

Bright Futures Previsit Questionnaire 15 to 17 Year Visits

Futures... For us to provide you with the best possible health care, we would like to get to know you better and know how things are going for you. Our discussions with you are private. We hope you will feel free to talk openly with us about yourself and your health. Information is not shared with other people without your permission unless we are concerned that someone is in danger. Thank you for your time.

What would you like to talk about today?							
Do you have any concerns, questions, or problems that you would like to discuss today?							
What changes or challenges have there been at home since last year?							
Do you have any special health care needs? □ No □ Yes □ Unsure, describe:							
Do you live with a	anyone who uses to	bacco or spend time in any place where people smoke? \square No \square Yes, describe	e:				
How many hours	per day do you wat	ch TV, play video games, and use the computer (not for schoolwork)?					
We are interested	l in answering your	questions. Please check off the boxes for the topics you would like to discuss the	most toda	ıy.			
Your Growing an	nd Changing Body	☐ Healthy eating ☐ Good ways to keep active ☐ Protecting your ears from loud r	rou feel abo	out yourse	lf		
School and Friends		☐ Your relationship with your family ☐ Your friends ☐ Girlfriend or boyfriend ☐ How you are doing in school ☐ Organizing your time to get things done ☐ Plans after high school					
How You Are Feeling		☐ Dealing with stress ☐ Keeping under control ☐ Sexuality ☐ Feeling sad ☐ Feeling anxious ☐ Feeling irritable ☐ Keeping a postitive attitude					
Healthy Behavior Choices		□ Pregnancy □ Sexually transmitted infections (STIs) □ Smoking cigarettes □ Drinking alcohol □ Using drugs □ How to avoid risky situations □ Decisions about sex, alcohol, and drugs □ How to support friends who don't use alcohol and drugs □ How to follow through with decisions you have made about sex, alcohol, and drugs					
Violence and Injuries Car safety Using a helmet Driving rules for new teen drivers Gun safety Dating violence or abuse Bullying or trouble with other kids Geeping yourself and your friends safe in risky situations			ence or abuse				
		Questions					
	Do you complain th	at the blackboard has become difficult to see?	☐ Yes	☐ No	☐ Unsure		
	-	d a school vision screening test?	☐ Yes	☐ No	☐ Unsure		
Vision	Do you hold books	close to your eyes to read?	☐ Yes	☐ No	☐ Unsure		
		e recognizing faces at a distance?	☐ Yes	☐ No	☐ Unsure		
	Do you tend to squ		☐ Yes	☐ No	☐ Unsure		
		olem hearing over the telephone?	☐ Yes	☐ No	☐ Unsure		
		e following the conversation when 2 or more people are talking at the same time?	☐ Yes	☐ No	☐ Unsure		
Hearing	-	e hearing with a noisy background?	☐ Yes	□ No	☐ Unsure		
		f asking people to repeat themselves?	☐ Yes	□ No	☐ Unsure		
	,	and what others are saying and respond inappropriately?	☐ Yes	□ No	☐ Unsure		
	Australia, New Zea	country at high risk for tuberculosis (countries other than the United States, Canada, and, or Western Europe)? had contact with resident populations) for longer than 1 week to a country at high risk	☐ Yes	□ No	☐ Unsure		
Tuberculosis	for tuberculosis?	☐ Yes	□ No	☐ Unsure			
		er or contact had tuberculosis or a positive tuberculin skin test?	☐ Yes	□ No	☐ Unsure		
		n incarcerated (in jail)?	☐ Yes	□ No	☐ Unsure		
	Are you infected wi		☐ Yes	□ No	☐ Unsure		
		ts or grandparents who have had a stroke or heart problem before age 55?	☐ Yes	□ No	☐ Unsure		
cholesterol medication?					☐ Unsure		
	Do you smoke ciga		☐ Yes	□ No	☐ Unsure		
Anemia	Does your diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?						
	Have you ever beer	☐ Yes	☐ No	□ Unsure			

Alcohol or	Have you ever had an alcoholic drink?	☐ Yes	□ No	☐ Unsure
Drug Use	Have you ever used marijuana or any other drug to get high?	☐ Yes	□ No	☐ Unsure
STIs	Do you now use or have you ever used injectable drugs?	☐ Yes	□ No	☐ Unsure
	For Females Only			
Anemia	Do you have excessive menstrual bleeding or other blood loss?	☐ Yes	□ No	☐ Unsure
Allellila	Does your period last more than 5 days?	☐ Yes	□ No	☐ Unsure
	Have you ever had sex (including intercourse or oral sex)? (If no, skip to Growing and Developing)	☐ Yes	□ No	☐ Unsure
	Have any of your past or current sex partners been infected with HIV, bisexual, or injection drug users?	☐ Yes	☐ No	☐ Unsure
STIs	Have you ever been treated for a sexually transmitted infection?	☐ Yes	□ No	☐ Unsure
	Are you having unprotected sex with multiple partners?	☐ Yes	☐ No	☐ Unsure
	Do you trade sex for money or drugs or have sex partners who do?	☐ Yes	□ No	☐ Unsure
Cervical Dysplasia	Was your first time having sexual intercourse more than 3 years ago?	☐ Yes	□ No	☐ Unsure
Pregnancy	Have you been sexually active without using birth control?	☐ Yes	□ No	☐ Unsure
	Have you been sexually active and had a late or missed period within the last 2 months?	☐ Yes	☐ No	☐ Unsure
	For Males Only			
	Have you ever had sex (including intercourse or oral sex)? (If no, skip to Growing and Developing)	☐ Yes	☐ No	☐ Unsure
	Have you ever been treated for a sexually transmitted infection?	☐ Yes	☐ No	☐ Unsure
STIs	Are you having unprotected sex with multiple partners?	☐ Yes	☐ No	☐ Unsure
0113	Have you ever had sex with other men?	☐ Yes	☐ No	☐ Unsure
	Do you trade sex for money or drugs or have sex partners who do?	☐ Yes	☐ No	☐ Unsure
	Have any of your past or current sex partners been infected with HIV, bisexual, or injection drug users?	☐ Yes	☐ No	☐ Unsure
	Growing and Developing			

Check off all the items that you feel are true for you.

- ☐ I engage in behavior that supports a healthy lifestyle, such as eating healthy foods, being active, and keeping myself safe.
- ☐ I feel I have at least one responsible adult in my life who cares about me and who I can go to if I need help.
- ☐ I feel like I have at least one friend or a group of friends with whom I am comfortable.
- ☐ I help others on my own or by working with a group in school, a faith-based organization, or the community.
- ☐ I am able to bounce back from life's disappointments.
- ☐ I have a sense of hopefulness and self-confidence.
- ☐ I have become more independent and made more of my own decisions as I have become older.
- ☐ I feel that I am particularly good at doing a certain thing like math, soccer, theater, cooking, or hunting. Describe:



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ACCOMPANIED BY/INFORMANT	PREFERRED LANG	UAGE	DATE/TIME		Name			
DRUG ALLERGIES	Cl	JRRENT MEDICATI	ONS		ID NUMBER			
WEIGHT (A/)	T (0/)	DMI (0/)	DI GOD E	DECCURE	DIDTH DATE		Lor	
WEIGHT (%) HEIGH	I (%)	BMI (%)	BLOOD P	KE220KE	BIRTH DATE		AGE	
							M F	
V: ::	.() I 🗆 M			. 🗆 0.1				
Visit with: ☐ Teen alone ☐ Pare	ent(s) alone \square ri	otner 🗀 Fath	er 🗀 leen with pa	rents 🗌 Oth		ian		
History	. ,				Physical Examinat	ion		
☐ Previsit Questionnaire reviewed ☐ Teen has special health care needs ☐ Teen has a dental home				Bright Futures Priority Additional Systems				
Teen has a dental home	=				☐ SKIN ☐ BACK/SPINE	☐ GENERAL AI ☐ HEAD	PPEARANCE ☐ TEETH ☐ LUNGS	
Concerns and questions \square None \square Addressed (see other side)				☐ BREASTS ☐ GENITALIA	☐ EYES ☐ EARS	☐ HEART ☐ GI/ABDOMEN		
Follow-up on previous concerns				SEXUAL MATURITY RATING	G □ NOSE	□ EXTREMITIES		
Follow-up on previous con	cerns 🗀 r	None 🗆	Addressed (see	other side)		☐ MOUTH AN ☐ NECK	ID THROAT ☐ NEUROLOGIC ☐ MUSCULO-	
Interval history \(\square\) Noi	ne 🗆 Addı	ressed (see o	other side)		SKELETAL			
<u> </u>					Abnormal findings and comme	nts		
Menarche: Age		Regularity_						
Menstrual problems								
☐ Medication Record review	ewed and upda	ted						
Social/Family Hi	story							
See Initial History Question		☐ No inte	rval change		Assessment			
Changes since last visit			o o		☐ Well teen			
Teen lives with								
Relationship with parents/s	iblings							
Risk Assessment	If not review	wed in Supplen	nental Questionnai	re				
HOME	(Use other	side if risks ide	ntified.)					
Eats meals with family	☐ Yes ☐ No				Anticipatory Guida	ance		
Has family member/adu	ılt to turn to fo				☐ Discussed and/or handout g	riven		
Is permitted and is able	to make indep	pendent deci	sions \square Yes \square	No	☐ PHYSICAL GROWTH AND	• Friends/relationships	☐ RISK REDUCTION	
Grade					DEVELOPMENT			
Performance NL					Physical activity Encourage reading/school Sex			
Behavior/Attention	NL				 Limit TV Protect hearing Planning for after high school PREVENTION 			
Homework □ NL E ATING					Brush/Floss teeth Regular dentist visits	 EMOTIONAL WELL-BEIN Dealing with stress 	G • Seat belts • Guns	
Eats regular meals inclu	iding adequate	fruits and ve	getables 🗆 Yes	□No	SOCIAL AND ACADEMIC	Decision-making	Conflict resolution	
Drinks non-sweetened	liquids \square Yes				COMPETENCE • Age-appropriate limits	Mood changes Sexuality/Puberty	Driving restrictionSports/Recreation safety	
Calcium source Yes		oo □ V '	□No			<i>y</i>		
Has concerns about bo ACTIVITIES	uy or appearar	ice 🗆 Tes	⊔ INO		Plan			
Has friends ☐ Yes ☐	No				Immunizations (See Vaccine Ad	dministration Record.)		
At least I hour of phys					Laboratory/Screening results:	☐ Vision ☐ Choles	sterol (18–21 years)	
Screen time (except for Has interests/participat	,		,					
DRUGS (Substance use/ab		cy activities/	volunteers 🗀 re	.5 🗀 140	☐ Referral to			
Uses tobacco/alcohol/drugs								
SAFETY Home is free of violent	□ V □ \	.lo			Follow-up/Next visit			
Home is free of violence Uses safety belts/safety								
Uses safety belts/safety equipment ☐ Yes ☐ No Impaired/Distracted driving ☐ Yes ☐ No				☐ See other side				
Has relationships free of violence $\ \square$ Yes $\ \square$ No				_ occ outer side				
SEX Has had oral sex ☐ Yes ☐ No				Print Name		Signature		
Has had sexual intercourse (vaginal, anal) ☐ Yes ☐ No				PROVIDER I				
SUICIDALITY/MENTAL HEALTH								
Has ways to cope with stress ☐ Yes ☐ No Displays self-confidence ☐ Yes ☐ No								
Displays self-confidence \square Yes \square No Has problems with sleep \square Yes \square No					PROVIDER 2			
Gets depressed, anxious, or irritable/has mood swings $\ \square$ Yes $\ \square$ No								
Has thought about hum	ring self or con	sidered suici	ide □ Yes □ N	0				

Psychosocial Risks

Confidential (To be completed confidentially for teens with identified risk)

Home	Drugs (Substance Ose/Aduse)
Relationship with parents/guardians	Tobacco use
	Alcohol
Violence in home	Drugs (street/prescription)
	Steroids
Teen's concerns	CRAFFT (+2 indicates need for follow-up)
Autonomy	C – Have you ever ridden in a CAR driven by someone (including yourself) who was "high" or had been using alcohol or drugs? ☐ Yes ☐ No
, 	R − Do you ever use alcohol or drugs to RELAX, feel better about yourself, or fit in? ☐ Yes ☐ No
Counseling/Recommendations	A – Do you ever use alcohol or drugs while you are by yourself, ALONE?
	☐ Yes ☐ No
Education	F - Do you ever FORGET things you did while using alcohol or drugs?
Teen's concerns	☐ Yes ☐ No
	F – Do your family or FRIENDS ever tell you that you should cut down on your drinking or drug use? ☐ Yes ☐ No
Social interactions	T – Have you gotten into TROUBLE while you were using alcohol or drugs?
	☐ Yes ☐ No
Conflicts	Counseling/Recommendations
Counseling/Recommendations	Calcula
	Safety
Eating	Impaired/Distracted driving
Usual diet	Sports/recreation safety
Osual diet	Guns
Attempts to lose weight by dieting, laxatives, or self-induced vomiting	Peer violence
Accemples to lose weight by dieting, laxatives, or sen-induced vorniting	Dating violence
Regular meals (includes breakfast, limits fast food)	Counseling/Recommendations
regular means (includes breaklast, limits last 100d)	
	Sex
Counseling/Recommendations	Sex
Counseling/Recommendations	Oral sex ☐ Yes ☐ No
	Oral sex ☐ Yes ☐ No Has had sexual intercourse (vaginal, anal) ☐ Yes ☐ No
Counseling/Recommendations Activities	Oral sex
	Oral sex
Activities	Oral sex
Activities	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular Music/Art	Oral sex
Activities Clubs/Extracurricular Music/Art	Oral sex
Activities Clubs/Extracurricular Music/Art Sports	Oral sex
Activities Clubs/Extracurricular Music/Art Sports	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronicshours/day	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronicshours/day	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs Counseling/Recommendations CRAFFT used with permission from Knight JR, Sherritt L, Shrier LA, Harris SK, Chang G. Validity of the CRAFFT substance abuse screening test among adolescent clinic patients. Arch Pediatr Adolesc Med. 2002;156:607–614 HEEADSSS used with permission from Goldenring JM, Rosen DS. Getting into adolescent heads: an essential update. Contemp Pediatr. 2004;21:64–90 This American Academy of Pediatrics Visit Documentation Form is consistent with Bright	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs Counseling/Recommendations CRAFFT used with permission from Knight JR, Sherritt L, Shrier LA, Harris SK, Chang G. Validity of the CRAFFT substance abuse screening test among adolescent clinic patients. Arch Pediatr Adolesc Med. 2002;156:607–614 HEEADSSS used with permission from Goldenring JM, Rosen DS. Getting into adolescent heads: an essential update. Contemp Pediatr. 2004;21:64–90	Oral sex

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Bright Futures Patient Handout 15 to 17 Year Visits

Your Daily Life

- Visit the dentist at least twice a year.
- Brush your teeth at least twice a day and floss once a day.
- Wear your mouth guard when playing sports.
- Protect your hearing at work, home, and concerts.
- Try to eat healthy foods.

GROWTH AND DEVELOPMENT

- 5 fruits and vegetables a day
- 3 cups of low-fat milk, yogurt, or cheese
- Eating breakfast is very important.
- Drink plenty of water. Choose water instead of soda.
- Eat with your family often.
- Aim for 1 hour of vigorous physical activity every day.
- Try to limit watching TV, playing video games, or playing on the computer to 2 hours a day (outside of homework time).
- Be proud of yourself when you do something good.

Healthy Behavior Choices

- Talk with your parents about your values and expectations for drinking, drug use, tobacco use, driving, and sex.
- Talk with your parents when you need support or help in making healthy decisions about sex.
- Find safe activities at school and in the community.
- Make healthy decisions about sex, tobacco, alcohol, and other drugs.
- Follow your family's rules.

Violence and Injuries

- Do not drink and drive or ride in a vehicle with someone who has been using drugs or alcohol.
 - If you feel unsafe driving or riding with someone, call someone you trust to drive you.
- Support friends who choose not to use tobacco, alcohol, drugs, steroids, or diet pills.
- Insist that seat belts be used by everyone.
- Always be a safe and cautious driver.
 - Limit the number of friends in the car, nighttime driving, and distractions.
- Never allow physical harm of yourself or others at home or school.
- Learn how to deal with conflict without using violence.
- Understand that healthy dating relationships are built on respect and that saying "no" is OK
- Fighting and carrying weapons can be dangerous.

Your Feelings

- Talk with your parents about your hopes and concerns.
- Figure out healthy ways to deal with stress.
- Look for ways you can help out at home.
- Develop ways to solve problems and make good decisions.
- It's important for you to have accurate information about sexuality, your physical development, and your sexual feelings.
 Please ask me if you have any questions.

School and Friends

- Set high goals for yourself in school, your future, and other activities.
- Read often.

SOCIAL AND ACADEMIC COMPETENCE

- · Ask for help when you need it.
- · Find new activities you enjoy.
- Consider volunteering and helping others in the community with an issue that interests or concerns you.
- Be a part of positive after-school activities and sports.
- Form healthy friendships and find fun, safe things to do with friends.
- Spend time with your family and help at home.
- Take responsibility for getting your homework done and getting to school or work on time.



PREVENTION

AND INJURY



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DEDICATED TO THE HEALTH OF ALL CHILDREN™



Bright Futures Parent Handout 15 to 17 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Your Growing and Changing Teen

Help your teen visit the dentist at least twice

- Encourage your teen to protect her hearing at **PREVENTION** work, home, and concerts.
- Keep a variety of healthy foods at home.
- Help your teen get enough calcium.
- Encourage 1 hour of vigorous physical activity a day.
- Praise your teen when he does something well, not just when he looks good.

Healthy Behavior Choices

- Talk with your teen about your values and your expectations on drinking, drug use. tobacco use, driving, and sex.
- Be there for your teen when she needs support or help in making healthy decision about her sexual behavior.
- Support safe activities at school and in the community.
- Praise your teen for healthy decisions about sex, tobacco, alcohol, and other drugs.

Violence and Injuries

- Do not tolerate drinking and driving.
- Insist that seat belts be used by everyone.
- Set expectations for safe driving.

ENCE AND INJURY

EMOTIONAL WELL-BEING

- Limit the number of friends in the car. nighttime driving, and distractions.
- Never allow physical harm of yourself, your teen, or others at home or school.
- Remove guns from your home. If you must keep a gun in your home, make sure it is unloaded and locked with ammunition locked in a separate place.
- · Teach your teen how to deal with conflict without using violence.
- Make sure your teen understands that healthy dating relationships are built on respect and that saying "no" is OK.

Feelings and Family

- Set aside time to be with your teen and really listen to his hopes and concerns.
- Support your teen as he figures out ways to deal with stress.
- Support your teen in solving problems and making decisions.
- If you are concerned that your teen is sad, depressed, nervous, irritable, hopeless, or angry, talk with me.

School and Friends

- Praise positive efforts and success in school and other activities.
- Encourage reading.

SOCIAL AND ACADEMIC

- Help your teen find new activities she enjoys.
- Encourage your teen to help others in the community.
- Help your teen find and be a part of positive after-school activities and sports.
- Encourage healthy friendships and fun, safe things to do with friends.
- Know your teen's friends and their parents, where your teen is, and what he is doing at all times.
- Check in with your teen's teacher about her grades on tests.
 - Attend back-to-school events if possible.
 - · Attend parent-teacher conferences if possible.



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GROWTH AND DEVELOPMENT