

Bright Futures Previsit Questionnaire 12 Month Visit

For us to provide you and your child with the best possible health care, we would like to know how things are going. Please answer all of the questions. Thank you.

		What would you like to talk about today?							
Do you have any	concerns, questions	s, or problems that you would like to discuss today?							
We are intereste	d in answering your	questions. Please check off the boxes for the topics you would like to discuss the	most toda	ıy.					
Family Support	l	☐ Ways to manage your child's behavior ☐ Finding time for yourself ☐ Parent/fa	mily comm	unity activ	<i>i</i> ities				
Establishing Ro		□ Nap time routines □ Bedtime routines □ Brushing teeth □ Starting family	traditions						
Feeding Your Child		☐ Using a spoon and cup ☐ Healthy food choices ☐ How many meals or snacks a day							
		☐ How much your child should eat ☐ Change in appetite and growth ☐ Your child's weight							
Finding a Dentist		☐ Your child's first dental checkup ☐ Brushing teeth twice daily ☐ Finger sucking, pacifiers, and bottles							
Safety			un safety						
Jaioty		□ Older siblings watching your child □ Foods that might cause choking							
		Questions About Your Child							
Have any of you	r child's relatives de	veloped new medical problems since your last visit? If yes, please describe:	Yes	□ No	□ Unsure				
	Do you have conce	rns about how your child hears?	☐ Yes	□ No	☐ Unsure				
Hearing		rns about how your child speaks?	☐ Yes	□ No	☐ Unsure				
	Do you have conce	Do you have concerns about how your child sees?							
	Does your child ho	Does your child hold objects close when trying to focus?							
Vision	Do your child's eye	s appear unusual or seem to cross, drift, or be lazy?	☐ Yes	□ No	☐ Unsure				
		lids droop or does one eyelid tend to close?	☐ Yes	□ No	☐ Unsure				
		yes ever been injured?	☐ Yes	□ No	☐ Unsure				
	-	ve a sibling or playmate who has or had lead poisoning?	☐ Yes	□ No	☐ Unsure				
Lead		e in or regularly visit a house or child care facility built before 1978 that is being on (within the past 6 months) renovated or remodeled?	☐ Yes	□ No	☐ Unsure				
	Does your child live	e in or regularly visit a house or child care facility built before 1950?	☐ Yes	□ No	☐ Unsure				
		n in a country at high risk for tuberculosis (countries other than the United States, New Zealand, or Western Europe)?	☐ Yes	□ No	☐ Unsure				
Tuberculosis		eled (had contact with resident populations) for longer than 1 week to a country	☐ Yes	□ No	☐ Unsure				
		er or contact had tuberculosis or a positive tuberculin skin test?	☐ Yes	□ No	☐ Unsure				
	Is your child infecte		☐ Yes	□ No	☐ Unsure				
Oral Health	Do you know a der	tist to whom you can bring your child?	□ No	☐ Yes	☐ Unsure				
Does your child		rimary water source contain fluoride?	□ No	☐ Yes	☐ Unsure				
Does your child	have any special hea	alth care needs?							
Have there been	any major changes	in your family lately? □ Move □ Job change □ Separation □ Divorce □ Death	in the fam	ily 🗖 An	y other problems				
	, , ,			-					
Does your child	live with anyone who	puses tobacco or spend time in any place where people smoke? \Box No \Box Yes							

Your Growing and Developing Child							
Do you have specific concerns about your o	child's development, learning, or behavior?	□ No	☐ Yes, describe:				
Check off each of the tasks that your child	is able to do.						
□ Bangs toys together	☐ Tries to make the same sounds you d	0					
■ Waves bye-bye	Looks at things you are looking at						
☐ Tries to do what you do	Cries when you leave						
☐ Stands alone	☐ Hands you a book to read						
Drinks from a cup	□ Follows simple directions						
☐ Speaks 1 to 2 words	☐ Plays peekaboo						
□ Bahhles	, i						



American Academy of Pediatrics



The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of *Bright Futures Tool and Resource Kit.* Copyright © 2010 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.

ACCOMPANIED BY/INFORMAN	T PREFERRED LA	PREFERRED LANGUAGE DATE/TIME			Name				
DRUG ALLERGIES		CURRENT MEDICATION	CURRENT MEDICATIONS		ID NUMBER				
WEIGHT (%)	LENGTH (%)	WEIGHT FOR LENGT	TH (%)	HEAD CIRC (%)	TEMPERATURE BIRTH DATE AGE				
See growth chart.					Physical Evamin	ation			
History Previsit Questionnaire reviewed					Physical Examination				
					Abnormal findings and com	ments			
Interval history	☐ None ☐ Ad	ddressed (see oth	her side	e)					
	d reviewed and up	dated							
Social/Famil	•	dated			Assessment				
See Initial History Q Family situation Parents working out Child care: Yes	side home:	☐ No interv	☐ Fathe	er	□ Well child				
Change since last vi	-:-				Anticipatory Gui	idance			
Review of Systems See Initial History Questionnaire and Problem List. No interval change Changes since last visit Nutrition: Breast milk Minutes per feeding Hours between feeding Feedings per 24 hours				☐ Discussed and/or handou ☐ FAMILY SUPPORT	It given FEEDING AN CHANGES • Self-feeding • Consistent r • Variety of ni • Iron-fortifiet ESTABLISHIN • First dentist • Brush teeth	meals/snacks ttritious foods I formula G A DENTAL H visit twice a day use (water only)	• Guns • Home safety		
☐ Form	_			eding	Plan				
Elimination: NL					Immunizations (See Vaccine Laboratory/Screening result		•	Other	
					Referral to				
Activity (playtime, no Development (if SOCIAL-EMOTIONAI Waves bye-bye Tries to do what you Cries when you leav Plays peekaboo Hands you a book to	not reviewed in P COMI Spea do Babb e Trie sour read Look	revisit Questionn MUNICATIVE ks I-2 words oles s to make the same ids you do ks at things you are ing at	naire) □	PHYSICAL DEVELOPMENT • Bangs toys together • Pulls to stand • Stands alone • Drinks from a cup	Follow-up/Next visit			gnature	

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN*



This American Academy of Pediatrics Visit Documentation Form is consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Copyright © 2010 American Academy of Pediatrics. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior written permission from the publisher.

HE0488 9-60/Rev1208



Bright Futures Parent Handout 12 Month Visit

Here are some suggestions from Bright Futures experts that may be of value to your family.

Family Support

- Try not to hit, spank, or yell at your child.
- Keep rules for your child short and simple.
- Use short time-outs when your child is behaving poorly.
- Praise your child for good behavior.
- Distract your child with something he likes during bad behavior.
- Play with and read to your child often.
- Make sure everyone who cares for your child gives healthy foods, avoids sweets, and uses the same rules for discipline.
- Make sure places your child stays are safe.
- Think about joining a toddler playgroup or taking a parenting class.
- Take time for yourself and your partner.
- · Keep in contact with family and friends.

Establishing Routines

- Your child should have at least one nap.
 Space it to make sure your child is tired for bed.
- Make the hour before bedtime loving and calm.
- Have a simple bedtime routine that includes a book.
- Avoid having your child watch TV and videos, and never watch anything scary.
- Be aware that fear of strangers is normal and peaks at this age.
- Respect your child's fears and have strangers approach slowly.
- Avoid watching TV during family time.
- Start family traditions such as reading or going for a walk together.

Feeding Your Child

- · Have your child eat during family mealtime.
- Be patient with your child as she learns to eat without help.
- Encourage your child to feed herself.
- Give 3 meals and 2–3 snacks spaced evenly over the day to avoid tantrums.
- Make sure caregivers follow the same ideas and routines for feeding.
- Use a small plate and cup for eating and drinking.
- Provide healthy foods for meals and snacks.
- Let your child decide what and how much to eat.
- End the feeding when the child stops eating.
- Avoid small, hard foods that can cause choking—nuts, popcorn, hot dogs, grapes, and hard, raw veggies.

Safety

FEEDING AND APPETITE

- Have your child's car safety seat rear-facing until your child is 2 years of age or until she reaches the highest weight or height allowed by the car safety seat's manufacturer.
- Lock away poisons, medications, and lawn and cleaning supplies. Call Poison Help (1-800-222-1222) if your child eats nonfoods.
- Keep small objects, balloons, and plastic bags away from your child.
- Place gates at the top and bottom of stairs and guards on windows on the second floor and higher. Keep furniture away from windows.
- Lock away knives and scissors.
- Only leave your toddler with a mature adult.
- Near or in water, keep your child close enough to touch.

- Make sure to empty buckets, pools, and tubs when done.
- Never have a gun in the home. If you must have a gun, store it unloaded and locked with the ammunition locked separately from the gun.

Finding a Dentist

SAFETY

HOME

ESTABLISHING A DENTAL

- Take your child for a first dental visit either by 12 months or as soon as you can after the first tooth erupts.
- Brush your child's teeth twice a day with a soft toothbrush. Use a small smear of fluoride toothpaste (the size of a grain of rice).
- If using a bottle, offer only water.

What to Expect at Your Child's 15 Month Visit

We will talk about

- Your child's speech and feelings
- · Getting a good night's sleep
- · Keeping your home safe for your child
- Temper tantrums and discipline
- Caring for your child's teeth

Poison Help: 1-800-222-1222

Child safety seat inspection: 1-866-SEATCHECK; seatcheck.org



American Academy of Pediatrics



The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of Bright Futures Tool and Resource Kit. Copyright © 2010 American Academy of Pediatrics, Updated 05/2017. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.