

Bright Futures Previsit Questionnaire 9 Year Visit

For us to provide your child with the best possible health care, we would like to know how things are going.

Please answer all of the questions. Thank you.

What would you like to talk about today?

Do you have any concerns, questions, or problems that you would like to discuss today?

We are intereste	d in answering your	•	off the boxes for the topics you would li	ke to discuss the	most toda	ıy.			
School		☐ How your child is doing in school ☐ Homework ☐ Bullying							
Your Growing Child		☐ How your child feels about herself ☐ Dealing with your child's anger ☐ Setting limits for your child ☐ Your child's friends ☐ Readiness for middle school ☐ Your child's sexuality ☐ Puberty							
Staying Healthy		☐ Your child's weight ☐ Your child's body image ☐ Eating breakfast ☐ Limiting soft drinks ☐ Eating together as a family ☐ Drinking enough water ☐ Limiting high-fat food ☐ 1 hour of physical activity daily							
Healthy Teeth		☐ Regular dentist visits ☐ Brushing teeth twice daily ☐ Flossing daily							
Safety		☐ Bicycle and sports safety and helmets ☐ Car safety ☐ Swimming safety ☐ Sunscreen ☐ Knowing your child's friends and their families ☐ Preventing cigarette, alcohol, and drug use ☐ Gun safety							
		Qu	estions About Your Child						
Have any of you	r child's relatives dev	veloped new medical pro	oblems since your last visit? If yes, pleas	e describe:	☐ Yes	□ No	☐ Unsure		
	Do you have conce	☐ Yes	□ No	☐ Unsure					
Vision		failed a school vision scre			☐ Yes	□ No	☐ Unsure		
	Does your child ten	☐ Yes	□ No	□ Unsure					
	Do you have conce	Do you have concerns about how your child speaks?					☐ Unsure		
Hearing	Do you have concerns about how your child hears?					□ No	☐ Unsure		
nearing	Does your child have	Does your child have trouble hearing with a noisy background or over the telephone?					☐ Unsure		
	Does your child have	ve trouble following the cor	nversation when 2 or more people are talking	at the same time?	☐ Yes	□ No	☐ Unsure		
Tuberculosis	Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)?					□ No	☐ Unsure		
	Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis?					□ No	☐ Unsure		
	Has a family member or contact had tuberculosis or a positive tuberculin skin test?						☐ Unsure		
	Is your child infected with HIV?					☐ No	☐ Unsure		
	Does your child eat a strict vegetarian diet?					☐ No	☐ Unsure		
Anemia	If your child is a vegetarian, does your child take an iron supplement?						☐ Unsure		
	Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?					☐ Yes	□ Unsure		
Does your child	have any special hea	alth care needs? 🔲 No	o ☐ Yes, describe:						
Have there been	any major changes	in your family lately? □	☐ Move ☐ Job change ☐ Separation ☐	Divorce 🗅 Death	in the fam	ily 🗖 An	y other changes?		
Does your child	live with anyone who	· ·	time in any place where people smoke?						
			rowing and Developing Child						
Do you have spe	ecific concerns about	your child's developme	nt, learning, or behavior? □ No □	Yes, describe:					
Check off each of the following that are true for your child. □ Eats healthy meals and snacks □ Has friends □ Is doing well in school □ Getting chances to make own decisions □ Does an activity really well; describe: □ Gets along with family									



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ACCOMPANIED BY/INFORMANT	PREFERRED LAN	CIIACE	DATE/TIME	Names				
ACCOTTANIED DITINFORMANT	FREFERNED LAN	GUAGE	DATE/TIPLE	Name				
DRUG ALLERGIES		CURRENT MEDICAT	IONS	ID NUMBER				
WEIGHT (%) HEIGH	IT (%)	BMI (%)	BLOOD PRESSURE	BIRTH DATE		AGE		
						M F		
See growth chart. History				Physical Examina	tion			
☐ Previsit Questionnaire	rovious	□ Child ha	s special health care needs	-	icion			
☐ Child has a dental hom		Ciliid iia	s special fleatur care fleeds	□ = NL				
Concerns and questions	□ None	☐ Address	sed (see other side)					
				SEXUAL MATURITY RATING	□ NOSE □ MOUTH, THROAT,	☐ EXTREMITIES TEETH ☐ NEUROLOGIC		
Follow-up on previous cor	ncerns \Box	None \square	Addressed (see other side)		□ NECK			
				Abnormal findings and comments				
Interval history \(\subseteq No.	ne 🗆 Ad	dressed (see	other side)					
☐ Medication Record revi	ewed and upo	ated		Assessment				
Social/Family H	istory			Assessment				
See Initial History Questic	nnaire.	\square No inte	rval change	☐ Well child				
Family situation								
After-school care:	□ No							
Changes since last visit								
Changes since last visit				Anticipatory Guidance				
Review of Syste	ms			☐ Discussed and/or handout	· · · · · ·			
See Initial History Question		oblom List		☐ SCHOOL	Expect preadolescent	☐ ORAL HEALTH		
□ No interval change	illiali e aliu i i	Oblem List.		Show interest in school Quiet space for homework	behaviors • Answer questions and	 Dental visits twice a year Brush teeth twice a day 		
Changes since last visit				Address bullying DEVELOPMENT AND	discuss puberty • Safety rules with adult	• Floss teeth daily		
				MENTAL HEALTH	\square NUTRITION AND	during sports		
Nutrition				 Encouraging independence and self-responsibility 	PHYSICAL ACTIVITY • Encourage proper	☐ SAFETY ◆ Booster seat		
				Be a positive role model— discuss respect, anger	nutrition • 60 minutes of physical	 Teach to swim/water safety 		
Physical activity Play time (60 min/d)			 Know child's friends and 	activity daily • Limit TV and screen	Sunscreen Avoid tobacco, alcohol.			
Screen time (<2 h/d)				importance of peers	time	drugs		
School: Grade						Guns		
Social interaction [□ NL			Plan				
				minanizaciono (occ. raccine	Administration Record.)			
					:: 🗌 Vision 🗌 Heari	ng		
				· · ·				
Homework □ NL Parent/Teacher concerns □ None								
Home: Cooperation NL								
•								
				•				
Oppositional behav	vior 🗌 None			☐ See other side				
Development (if not reviewed in Previsit Questionnaire)				Print Name		Signature		
Eats healthy meals and snacksParticipates in an after-school		doing well in scl	nool to make own decisions	PROVIDER I				
■ Has friends ■ Feels good about self								
 Is vigorously active for 1 hour a day Does an activity really well; describe: Has a caring/supportive family 								
				PROVIDER 2				
			QUCAN: A	1				



This American Academy of Pediatrics Visit Documentation Form is consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.

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Bright Futures Patient Handout 9 and 10 Year Visits

Doing Well at School

- Try your best at school. It's important to how you feel about yourself.
- Ask for help when you need it.
- Join clubs and teams, church groups, and friends for activities after school.
- Tell kids who pick on you or try to hurt you to stop bothering you. Then walk away.
- Tell adults you trust about bullies.

Playing It Safe

- Wear your seat belt at all times in the car.
 Use a booster seat if the seat belt does not fit you yet.
- Sit in the back seat until you are 13. It is the safest place.
- Wear your helmet for biking, skating, and skateboarding.
- Always wear the right safety equipment for your activities.
- Never swim alone.
- Use sunscreen with an SPF of 15 or higher when out in the sun.
- Have friends over only when your parents say it's OK.
- Ask to go home if you are uncomfortable with things at someone else's house or a party.
- Avoid being with kids who suggest risky or harmful things to do.
- Know that no older child or adult has the right to ask to see or touch your private parts, or to scare you.

Eating Well, Being Active

- Eat breakfast every day. It helps learning.
- Aim for eating 5 fruits and vegetables every day.
- Drink 3 cups of low-fat milk or water instead of soda pop or juice drinks.
- Limit high-fat foods and drinks such as candies, snacks, fast food, and soft drinks.
- Eat with your family often.

ACTIVITY

- Talk with a doctor or nurse about plans for weight loss or using supplements.
- Plan and get at least 1 hour of active exercise every day.
- Limit TV and computer time to 2 hours a day.

Healthy Teeth

- Brush your teeth at least twice each day, morning and night.
- Floss your teeth every day.
- Wear your mouth guard when playing sports.

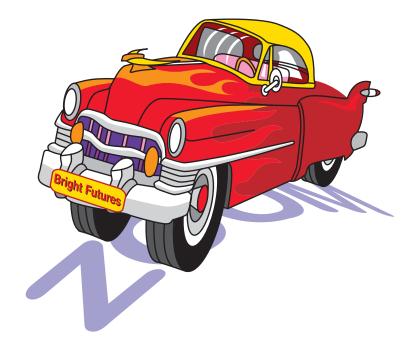
Growing and Developing

- Ask a parent or trusted adult questions about changes in your body.
- Talking is a good way to handle anger, disappointment, worry, and feeling sad.
- · Everyone gets angry.
 - Stay calm.

HEALTH

DEVELOPMENT AND MENTAL

- Listen and talk through it.
- Try to understand the other person's point of view.
- Don't stay friends with kids who ask you to do scary or harmful things.
- It's OK to have up-and-down moods, but if you feel sad most of the time, talk to us.
- Know why you say "No!" to drugs, alcohol, tobacco, and sex.





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Bright Futures Parent Handout 9 and 10 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Staying Healthy

- Encourage your child to eat healthy.
- · Buy fat-free milk and low-fat dairy foods, and encourage 3 servings each day.
- Include 5 servings of vegetables and fruits at meals and for snacks daily.
- Limit TV and computer time to 2 hours a day.
- Encourage your child to be active for at least 1 hour daily.
- Eat as a family often.

Safety

- The back seat is the safest place to ride in a car until your child is 13 years old.
- Use a booster seat until the vehicle's safety belt fits. The lap belt can be worn low and flat on the upper thighs. The shoulder belt can be worn across the shoulder and the child can bend at the knees while sitting against the vehicle seat back.
- Teach your child to swim and watch her in the water.
- Your child needs sunscreen (SPF 15 or higher) when outside.
- Your child needs a helmet and safety gear for biking, skating, in-line skating, skiing, snowmobiling, and horseback riding.
- Talk to your child about not smoking cigarettes, using drugs, or drinking alcohol.
- Make a plan for situations in which your child does not feel safe.
- Get to know your child's friends and their families.
- Never have a gun in the home. If necessary, store it unloaded and locked with the ammunition locked separately from the gun.

Your Growing Child

- · Be a model for your child by saying you are sorry when you make a mistake.
- Show your child how to use his words when he is angry.
- Teach your child to help others.
- Give your child chores to do and expect them to be done.
- Give your child his own space.
- Still watch your child and your child's friends when they are playing.
- Understand that your child's friends are very important.
- Answer questions about puberty.
- Teach your child the importance of delaying sexual behavior. Encourage your child to ask questions.
- · Teach your child how to be safe with other adults.
 - No one should ask for a secret to be kept from parents.
 - No one should ask to see your child's private parts.
 - No adult should ask for help with his private parts.

School

- Show interest in school activities.
- If you have any concerns, ask your child's teacher for help.
- · Praise your child for doing things well at school.
- · Set a routine and make a guiet place for doing homework.
- Talk with your child and her teacher about bullying.

Healthy Teeth

- Help your child brush teeth twice a day.
 - After breakfast
 - · Before bed

HEALTH

- Use a pea-sized amount of toothpaste with fluoride.
- Help your child floss his teeth once a day.
- Your child should visit the dentist at least twice a year.
- Encourage your child to always wear a mouth guard to protect teeth while playing sports.

Poison Help: 1-800-222-1222

Child safety seat inspection:

1-866-SEATCHECK; seatcheck.org









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