

Bright Futures Previsit Questionnaire 5 Year Visit

For us to provide your child with the best possible health care, we would like to know how things are going.

Please answer all of the questions. Thank you.

		What would you like to talk about today?							
Do you have any concerns, questions, or problems that you would like to discuss today?									
We are intereste	d in answering your	questions. Please check off the boxes for the topics you would like to discuss the	most toda	ıy.					
Ready for School		☐ Your child's fears about school ☐ After-school care ☐ Talking with your child's teacher ☐ Your child's friends ☐ Bullying ☐ Your child feeling sad							
Your Child and Family		☐ Family time together ☐ Your child's chores ☐ Your child handling his feelings ☐ Your child being angry							
Staying Healthy		☐ Your child's weight ☐ Eating fruits ☐ Eating vegetables ☐ Eating whole grains ☐ Getting enough calcium ☐ 1 hour of physical activity per day							
Healthy Teeth		☐ Regular dentist visits ☐ Brushing teeth twice daily ☐ Flossing daily							
Safety		☐ Street safety ☐ Booster seats ☐ Always wearing safety helmets ☐ Swimmi ☐ Preventing sexual abuse ☐ Fire escape and fire drill plan ☐ Carbon monoxide	-						
		Questions About Your Child							
Have any of your child's relatives developed new medical problems since your last visit? If yes, please describe:									
Lead	Does your child have	ve a sibling or playmate who has or had lead poisoning?	☐ Yes	□ No	☐ Unsure				
	Does your child live or has recently bee	☐ Yes	□ No	☐ Unsure					
	<u> </u>	in or regularly visit a house or child care facility built before 1950?	☐ Yes	□ No	☐ Unsure				
Tuberculosis	Was your child born Canada, Australia,	☐ Yes	□ No	☐ Unsure					
	Has your child trave at high risk for tube	☐ Yes	□ No	☐ Unsure					
	Has a family memb	☐ Yes	□ No	☐ Unsure					
	Is your child infecte	☐ Yes	☐ No	☐ Unsure					
Anemia	Do you ever strugg	☐ Yes	□ No	☐ Unsure					
	Does your child's d	□ No	☐ Yes	☐ Unsure					
Does your child have any special health care needs? No Yes, describe:									
Have there been any major changes in your family lately? ☐ Move ☐ Job change ☐ Separation ☐ Divorce ☐ Death in the family ☐ Any other changes?									
Does your child live with anyone who uses tobacco or spend time in any place where people smoke? $\ \square$ No $\ \square$ Yes									
Your Growing and Developing Child									
Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe:									
Check off each of the tasks that your child is able to do. Listens well and follows simple instructions Can tell a story with full sentences Counts to 10 Names at least 4 colors Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check off each of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6 body parts Check of the tasks that your child is able to do. Draws a person with 6									



American Academy of Pediatrics



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ACCOMPANIED BY/INFORMANT	PREFERRED L	PREFERRED LANGUAGE		E	Name					
DRUG ALLERGIES CURRENT MEDICATIONS				ID NUMBER						
WEIGHT (%)	HEIGHT (%)	BMI (%)		BLOOD PRESSURE	BIRTH DATE			AGE		
See growth chart.										
History					Physical Examina	ation				
☐ Previsit Questionnaire reviewed ☐ Child has special health care needs ☐ Child has a dental home				☐=NL Bright Futures Priority ☐ EYES ☐ GENERAL APPEARANCE ☐ HEART						
Concerns and questions None Addressed (see other side)					 MOUTH/TEETH (caries, gir NEUROLOGIC (fine/gross r GAIT LANGUAGE 	☐ HEAD☐ EARS☐ THROAT☐ NOSE	☐ BACK			
Follow-up on previous concerns \square None \square Addressed (see other side)					☐ NECK ☐ SKIN☐ LUNGS Abnormal findings and comments					
Interval history] None □ A	ddressed (see	other sid	le)						
☐ Medication Record										
Social/Family	History _				Assessment					
See Initial History Qu Family situation After-school care:	estionnaire.	□ No inte			☐ Well child					
Changes since last visi	t									
Review of Sy	stems				Anticipatory Gui	dance				
See Initial History Questionnaire and Problem List. No interval change Changes since last visit				☐ Discussed and/or handout given ☐ SCHOOL READINESS ☐ NUTRITION AND ☐ SAFETY • Establish routines PHYSICAL ACTIVITY • Sexual safety • After-school care/activities • Healthy weight • Pedestrian safety • Friends • Well-balanced diet, including breakfast • Swimming safety • Communicate with teachers • Fruits, vegetables, whole grains ☐ MENTAL HEALTH • Adequate calcium • Smoke/carbon						
Sleep: NL Physical activity					 Discipline for teaching not punishment 	ORAL HE	dentist visits	• Gun: • Sun • Appi	opriately restrained	
Play time (60 min/d) Screen time (<2 h/d)					• Limit TV Plan	• Fluoride		in all	vehicles	
	on 🗆 NL				Immunizations (See Vaccine Laboratory/Screening results		•			
Performance □ NL Behavior □ NL Attention □ NL				Referral to						
Homework NL Parent/Teacher concerns None				Follow-up/Next visit						
Home: Parent-child-si					☐ See other side					
Development (if r MOTOR Balances on I foot Hops and skips Able to tie knot	ot reviewed in F LANGUAGE Good articula LEARNING Draws perso		onnaire) + C s + N + Fo + Li	ounts to 10 ames 4 or more colors ollows simple directions stens and attends	Print Name PROVIDER I		s	ignature		
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This American Academy of Pediatrics Visit Documentation Form is consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.

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Bright Futures Parent Handout 5 and 6 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Healthy Teeth

- Help your child brush his teeth twice a day.
 - After breakfast
 - Before bed
- Use a pea-sized amount of toothpaste with fluoride.
- Help your child floss her teeth once a day.
- Your child should visit the dentist at least twice a year.

Ready for School

- Take your child to see the school and meet the teacher.
- Read books with your child about starting school.
- Talk to your child about school.
- Make sure your child is in a safe place after school with an adult.
- Talk with your child every day about things he liked, any worries, and if anyone is being mean to him.
- Talk to us about your concerns.

Your Child and Family

- Give your child chores to do and expect them to be done.
- · Have family routines.

HEALTH

- · Hug and praise your child.
- Teach your child what is right and what is wrong.
- Help your child to do things for herself.
- Children learn better from discipline than they do from punishment.
- · Help your child deal with anger.
 - Teach your child to walk away when angry or go somewhere else to play.

Staying Healthy

- · Eat breakfast.
- Buy fat-free milk and low-fat dairy foods, and encourage 3 servings each day.
- Limit candy, soft drinks, and high-fat foods.
- Offer 5 servings of vegetables and fruits at meals and for snacks every day.
- Limit TV time to 2 hours a day.
- Do not have a TV in your child's bedroom.
- Make sure your child is active for 1 hour or more daily.

Safety

- Your child should always ride in the back seat and use a car safety seat or booster seat.
- Teach your child to swim.
- · Watch your child around water.
- · Use sunscreen when outside.
- Provide a good-fitting helmet and safety gear for biking, skating, in-line skating, skiing, snowboarding, and horseback riding.
- Have a working smoke alarm on each floor of your house and a fire escape plan.
- Install a carbon monoxide detector in a hallway near every sleeping area.
- Never have a gun in the home. If you must have a gun, store it unloaded and locked with the ammunition locked separately from the gun.
- Ask if there are guns in homes where your child plays. If so, make sure they are stored safely.
- Teach your child how to cross the street safely. Children are not ready to cross the street alone until age 10 or older.
- Teach your child about bus safety.
- Teach your child about how to be safe with other adults.
 - No one should ask for a secret to be kept from parents.
 - No one should ask to see private parts.
 - No adult should ask for help with his private parts.

Poison Help: 1-800-222-1222 Child safety seat inspection: 1-866-SEATCHECK; seatcheck.org



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